Re-Assessment

NAAC/SSR Report

GARHI MAHANTH RAMESHWAR DAS COLLEGE, MOHANPUR

**VILL+P.O.- MOHANPUR
VIA- BAGHRA
DISTT- SAMASTIPUR
PIN-848506**

2014

LALIT NARAYAN MITHILA UNIVERSITY

K. NAGAR, DARBHANGA, BIHAR

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Naac SSR Report

Section-A

Introduction:

Garhi Mahantha Ramesawara Das College was established in the year 1960 and was affiliated to the University of Bihar, Muzaffarpur in 1960. Since the inception of Lalit Narayan Mithila University, Darbhanga in 1972, it is under L.N. Mithila University. This College was declared as constituent on the 04 April, 1981. This college is a rural and backward area college. There are eleven constituent college in Samastipur district. Sahpur Pattori Sub-division has three constituent collge. G.M.R.D. College, Mohanpur (Samastipur) is also one of them. The college has gone a long way during the last five decades in establishing it self as one of premier colleges of Bihar. Degree courses in Social Sciences and Humanities began in 1960 and Science Subjects in 1967-68.

The college has produced numerous civil servants, technocrats, academicians, authors and freelance professionals. The number of students that the college chisles to discipline every year has kept on increasing over this year.

Criterion -1- Curricular Aspects.

Garhi Mahanth Rameshwar Das College, Mohanpur (Samastipur) offers plus Two(+) and three year degree programme in science and Arts. The syllabi for (+2) is prescribed by the Bihar Senior Secondary Examination Board, Patna; courses of study for the three year degree programme are settled by the L.N. Mithila University, Darbhanga. Students in degree classes (B.Sc. & B.A.) can offer one of the subjects for their Honouns course and shall have to opt for two more subjects as subsidiary. For example, a student intending to study degree course with honours in science can offers Physics/Chemistry/ Mathematics/Botany/ Zoology for Honours course and study any two of the aforesaid subjects consisting of 100 marks each as subsidiary. Likewise a student of Arts can offer Political science/History/Economics/Philosophy/Mathematics

(Arts), Hindi/English/ Urdu and Sanskrit for Honorons Course and would study two more of the aforeasaid subjects consisting of 100 works each as subsidiary. In addition, the students of degree classes must either opt for a full paper (100) marks in Hindi or a half paper (50) marks in Hindi and the other half in Urdu/Sanskrit/English.

Criterions -II- Teaching, Learning and Evaluation

G.M.R.D. College admits students on the basis of academic records followed by interview and abides by the reservation policy of the government of Bihar. The college pursue the academic calendar prepared and circulated by the L.N. Mithila University. The syllabi are accordingly split into convenient piece by the department concerned. Class routine is prepared by the professor Incharge and classes are distributed among teachers by the heads of different departments. Weak students are given opportunity for special tutorials by the teachers in every department.

The college has ten permanent teachers. Three faculty members have doctoral degree to their credit and almost all the teachers keep on writing articles of fair quality. Teaching work (both theoretical and practical classes) is entirely managed by the permanent teachers. The regular lecture method still contine to be the most favoured mode of teaching pedagogy. However, In Science Faculty, practical classes are carefully conducted by experienced teachers. Keeping in view the recommendations of the NAAC Peer Team(28.02.2005), most of the departments have been provided with computer facilities. Improvement in teaching pedagogy is, therefore, evident. The faculty of Political Science hosted a two-day National workshop on "Human Rights and Education" spooned by UGC, New Delhi in 2012 at college campus.

Criterions -III- Research, Consultancy and Extension

G.M.R.D. College is a rural and backward area college. So it has not been smooth harbour for research oriented and creative teachers. The teachers in Science, Social Science and Humanities have not been working on sponsored self-

financed research projects. One Minor Projects in Science sponsored by the UGC undertaken. Inasmuch as consultancy service is concerned, the college runs coaching programme for 'Entry in Services' & Remedial Coaching meant in fucilitate the officialy privileged (SC, ST, OBC and the Minorities) for getting into service like, SSC, Banking Services, Railways, civil services etc. Besides, there is a 'Career, Counseling and Placement Cell' which enlightens the students on the relevance and ramifications of courses in traditional disciplines at this age globalization. This cell, on the one hand, circulates the downloaded information on job opportunities, scholarships, student exchange programmes etc. to the students of all the four faculties through the heads of different department; and on the other organizes lectures by experts in various discipline including management professionals. The faculty members of this college also work for a number of extension activities. But such activities are undertaken chiefly by the NSS. Every year the NSS units conduct about many programmes on issues of high social relevance, e.g. rural sanitation, AIDS awareness, Water harvesting, Aforestation, Norms of democratic bevaviour etc. The professor-in-charge of NSS happens to be the ex-officio coordinator of the Red Ribbon club, besides being an ex-officio member of the Nehru Yuva Kendra, at the district level. The college department of sports and culture conducts athelitic, indoor games and various cultural events in five/folk ark/ music, dance and drama competitions.

Criterion -IV- Infrastructure and Learning resources:

G.M.R.D. College is situated in rural and backward area of Samastipur district under Sahpur Pattori Sub-division under Mohanpur Block. It in on a consolidated piece of 32 acres of land. There are separate building for Science and Social Science. Similarly Administrative Block, Central library, Girls- Hostel, Common room, Vechicle shade and Girls common room, have their independent buildings. Some are under construction. The total carpet space in the built-up area is around 24000 Sq. Mtr. The play-ground consists of about 6000 Sq. Mtr.

This college has provided computer, Internet, Fax & Xerox facilities to almost all the departments. The Central Library, which works from 10.30 am. to 5

pm, has independent computer attached with internet facility. Faculty members, students and staff can avail of this facility during working hours. Since Samastipur suffers from perennial shortage of electricity, the college provides stand by (generator) system for smooth operation of gadgets. The college has also installed solar system. The faculty members, students and the staff can avail of this facility during working hours. There is the provision for canteen and that of a Primary Health Centre of Bihar Government is in College Campus. The faculty members, students and the staff can get cool and filtered drinking water during working hours.

Criterion-V- Student Support and Progression:

The faculty members and technical staff of this college anxiously work to produce Quality Human Resource. Most of the students of this college get into prestigious technical institutions and come out as excellent engineers, doctors and management professionals. Besides the regular training of students, 'Coaching for Entry in Services' prepare the students from disadvantaged groups for various competitive examinations leading to entry into Bank/Railways/SSC and other types of jobs. Poor students are provided financial relief by the college. Students Scholarship programme of the UGC comes for the rescue of many students. The quality of the students of this college often reflects in their real-life conditions, while they interact or while they appear for an interview.

Criterion- VI- Organization and Management:

G.M.R.D. College is a constituent unit of L.N. Mithila University, Darbhanga since 10.06.1960. The management of the college, thus, rests with the University. However, the Principal handles all issues regarding the office, students, departments and the teachers within the prescribed guidelines of the University. There is a staff council where the Principal explain the policies to be followed in general. This council also works as a forum from where the Principal often addresses the members of teaching as well as non-teaching staff to motivate them for better and still better performance. The Principal constitutes different committee consisting of senior teachers. There committee deliberate on

concerned issues and advise the Principal on appropriate mode of decision for the conduct of business in the college. The principal being the chairperson of all such committees, works to put the resolutions taken by committees to practice. Some of

Such Committees are:

1. Admission Committee;
2. Purchase Committee;
3. Committee for Maintenance of Discipline;
4. Sports Committee;
5. Estates Committee;
6. Library Committee;
7. Building Committee;
8. Committee of Examination Reforms, etc.

In addition to these committees most of the senior teachers are drafted as coordinators of various cells constituted for certain classified purposes.

To name of few:

1. Career and counseling cell;
2. Cell for the Redress of Grievances;
3. Cell for Insuring opportunity, Discipline, attendance, working hours and manners of interpersonal transaction. Inasmuch as accounts are concerned, the University appoints, from almost the senior teachers for Bursar for a period of three years.

Section-C- Brief History of the College.

G.M.R.D. College came into being in 1960 and got affiliation from University of Bihar, Muzaffarpur in 1960. Even since, it went on progressing under the careful guidance of various principals and faculty members. From the day of its inception in 1960, till April, 1981 this institution continued and had the lnek to find dedicated persons as its Secretary from time to time. In 1982 this

college got registered with the UGC u/s 12(b). On the 4th April, 1981 came under full and final control of the L.N. Mithila University, Darbhanga, as one of its Constituent units. UGC registration u/s 2 (f) was done in 1982. This college progressed by lips and bounds in course of the last fifty years. The college has had the average student of 2000 to 3000 during the last ten years. The college built-up area has enhanced from 10000 Sq.Mtr. to 24000 Sq. Mtr.

B. Profile of the Affiliated/Constituent College

1. **Name and address of the college:**

Name :	Garhi Mahanth Rameshwar Das College, Mohanpur
Address:	Village & P.O.- Mohanpur, Via- Baghra, Distt-Samastipur
	Pin: 848506 State: BIHAR

2. **For communication:**

Designation	Name	Telephone	Mobile	Fax	Email
Principal	Dr. Id. Mohammad Ansari	O: R:	9934484963		idmd92@gmail.com
Vice Principal	NA	O: R:			
Steering Committee Co-ordinator	NA	O: R:			

3. **Status of the Institution:**
   Affiliated College
   Constituent College
   Any other (specify)

   √ (Affiliated College)

4. **Type of Institution:**

   a. By Gender

         i. For Men
         ii. For Women
         iii. Co-education   √

   b. By shift
         i. Regular
         ii. Day   √
         iii. Evening

5. **Is it a recognized minority institution?**
   Yes
   No   √

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

6. **Source of funding:**
   Government
   Grant-in-aid
   Self-financing
   Any other

√

7. a. Date of establishment of the college: 10.06.1960 (dd/mm/yyyy)
   b. University to which the college is affiliated/or which governs the college (if it is a constituent college) L.N. Mithila Univ., Darbhanga

   c. Details of UGC recognition:

Under Section	Date, Month & Year	Remarks (If any)
i. 2 (f)	20.10.1982	2 F. PDF
ii. 12 (B)	20.10.1982	2 F. PDF

   (Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC (Act)
   d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)   NA

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

   (Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

   Yes   No

		√

   If yes, has the College applied for availing the autonomous status?

   Yes   No

		√

9. Is the college recognized
   a. by UGC as a College with Potential for Excellence (CPE)?

   Yes   No

		√

   If yes, date of recognition………………………..(dd/mm/yyyy)

b. for its performance by any other governmental agency?   NA

     Yes   No

☐   ☐

If yes, Name of the agency…………………………………and

    Date of recognition……………………………..(dd/mm/yyyy)

10.   Location of the campus and area in sq.mts:

Location*	Rural (Samastipur)
Campus area in sq.mts.	24000 Sq.Mtr.
Built up area in sq.mts.	7000 Sq. Mtr.

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

√

11.   Facilities available on the campus. (Tick the available facility and provide number or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
  - ✓ Play ground   -   YES
  - * swimming pool -   No
  - * gymnasium   -   No
- Hostel
  * Boys hostel
    - i.   Number of hostels :   No
    - ii.   Number of inmates :   No
    - iii. Facilities (mention available facilities): No

  * Girls' hostel
    - i.   Number of hostels: one under construction through UGC
    - ii.   Number of inmates: No
    - iii. Facilities (mention available facilities): No

  * Working women's hostel : No
    - i.   Number of inmates
    - ii.   Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available- cadre wise) No
- Cafeteria- No
- Health centre- Yes

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance: No
Health centre staff-

Qualified doctor   Full time   ☐   Part-time ☐

Qualified Nurse   Full time   ☐   Part-time ☐

- Facilities like banking, post office, book shops: No
- Transport facilities to cater to the needs of students and staff: No
- Animal house: No
- Biological waste disposal: No
- Generator or other facility for management/regulation of electricity and voltage: Yes
- Solid waste management facility: No
- Waste water management: No
- Water harvesting: No

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/approved Student strength	No. of students admitted
	Under-Graduate	B.A. Hons. B.Sc. Hons.	3 Years 3 Years	Intermediate Pass	Hindi/Eng.	150-in each Hons. Subject	1007
	Post-Graduate	NA	NA	NA	NA	NA	NA
	Integrated Programmes PG	NA	NA	NA	NA	NA	NA
	Ph.D.	NA	NA	NA	NA	NA	NA
	M. Phil.	NA	NA	NA	NA	NA	NA
	Ph.D.	NA	NA	NA	NA	NA	NA
	Certificate courses	NA	NA	NA	NA	NA	NA
	UG Diploma	NA	NA	NA	NA	NA	NA
	PG Diploma	NA	NA	NA	NA	NA	NA
	Any other (specify and provide details)	NA	NA	NA	NA	NA	NA

13. Does the college offer self-financed Programmes?

Yes   No

☐   √

If yes, how many? ☐

14. New programmes introduced in the college during the last five years if any?

Yes		No	√	Number	2

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	Phy, Chem. Botany, Zoology, Math.	NA	UGC Sponsored One Minor Research Project In Botany Department
Arts	Economics, Philosophy, Pol.Science, History, Psychology, Hindi, English, Sanskrit, Urdu.	NA	
Commerce	NA	NA	NA
Any Other not covered above	NA	NA	NA

16. Number of Programmes offered under (Programme means a degree course like BA, B.Sc, MA, M.Com…)
    a. annual system   ☑
    b. semester system ☐
    c. trimester system ☐

17. Number of Programmes with
    a. Choice Based Credit System   ☐
         ☐

b. Inter/Multidisciplinary Approach

c. Any other (specify and provide details) ☐

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐   No ☑

If yes,

a. Year of Introduction of the programmes (s)…………..(dd/mm/yyyy)

And number of batches that completed the programme ☐

b. NCTE recognition details (if applicable)

Notification No.:…………………….NO

Date:……………………….(dd/mm/yyyy)

Validity:…………………………………..

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐   No ☑

If yes,

a. Year of Introduction of the programme (s)….…….(dd/mm/yyyy) and number of batches that completed the programme ☐

b. NCTE recognition details (if applicable)
Notification No……………………………
Date:…………………..(dd/mm/yyyy)
Validity……………………..

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐   No ☐

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
Sanctioned by the UGC/ University/ State Government Recruited	*M 0	*F 0	*M 04	*F 0	*M 06	*F 0	*M 19	*F 02	*M 0	*F 0
Yet to recruit										
Sanctioned by the Management/ society or other authorized bodies Recruited										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D. Litt.	0	0	0	0	0	0	0
Ph.D.	0	0	02	0	01	0	03
M. Phil.	0	0	0	0	0	0	0
PG	0	0	02	0	05	0	07
Temporary teachers: NA							
Ph.D.							
M. Phil.							
PG							
Part-time teachers: NA							
Ph.D.							
M. Phil.							
PG							

22. Number of Visiting Faculty/Guest Faculty engaged with the Colleges. | YES |

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 12-13		Year 11-12		Year 10-11		Year 9-10	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	43	22	19	14	14	09	13	05
ST	0	0	0	0	0	0	0	0
OBC	389	286	291	241	201	165	83	94
General	50	32	42	32	28	39	29	11
Others Minority	0	0	01	02	01	02	02	01

24. Details on students enrollment in the college during the current academic year: 13-14

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1007	0	0	0	0
Students from other states of India	0	0	0	0	0
NRI students	0	0	0	0	0
Foreign students	0	0	0	0	0
Total	1007	0	0	0	0

25. Dropout rate in UG and PG (average of the last two batches)

UG [   ]   PG [   ]

26. Unit Cost of Education

(Unit cost= total annual recurring expenditure (actual) divided by total number of students enrolled)

   (a) Including the salary component   Rs. 1986.00

   (b) Excluding the salary component   Rs. 298.00

27. Does the college offer any programme/s in distance education mode(DEP)?

Yes [   ]   No [√]

If yes,

   a) Is it a registered centre for offering distance education programmes of another University

               Yes [   ]   No [   ]

   b) Name of the University which has granted such registration.

               NO

   c) Number of programmes offered [   ]

d) Programmes carry the recognition of the Distance Education Council.

Yes [ ]   No [ ]

28.   Provide Teacher-students ratio for each of the programme/course offered [ ]

Programme/course	Teacher	Students (Inter+UG)	Teacher/Students Ratio
Physics	0	120	0
Chemistry	1	110	1:110
Botany	2	120	2:60
Zoology	0	105	0
Mathematics	1	110	1:110
Pol. Science	1	220	1:220
Psychology	1	235	1:235
History	0	240	0
Philosophy	1	40	1:40
Economics	1	210	1:210
English	0	435	0
Hindi	0	675	0
Urdu	1	15	1:15
Sanskrit	1	17	1:17

29.   Is the college applying for
Accreditation: Cycle 1 [ ]   Cycle 2 [√]   Cycle 3 [ ]   Cycle 4 [ ]

Re-Assessment: [√]

 (Cycle 1 refers to first accreditation and Cycle 2, Cycle 3, Cycle 4 refers to re-accreditation)

30.   Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **28.02.2005** (dd)mm/yyyy) Accreditation Outcome/Result '**C**'
Cycle 2:…………………(dd)mm/yyyy) Accreditation Outcome/Result……………..
Cycle 3:…………………(dd)mm/yyyy) Accreditation Outcome/Result……………..

Kindly enclose copy of accreditation certificates (s) and peer team report(s) as an annexure.

31.   Number of working days during the last academic year.

[263]

32. Number of teaching days during the last academic year
     (Teaching days means days on which lectures were engaged excluding the examination days)

233

33. Date of establishment of Internal Quality Assurance Cell (IQAC)
     IQAC **22.08.2012** (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR)
     to NAAC
     AQAR (i)………………....(dd/mm/yyyy)
     AQAR (ii)………………...(dd/mm/yyyy)
     AQAR (iii)……………..(dd/mm/yyyy)
     AQAR (iv)………………..(dd/mm/yyyy)

Note: All reports have been uploaded in College Website.

35. Any other relevant data (not covered above) the college would like to
     include. (Do not include explanatory/descriptive information)

C. Criteria-Wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1   Curriculum Planning and Implementation

1.1.1   State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

*The main objective of the Institution is to provide quality education to the rural masses in and around the college location. The teachers are communicated through weekly meetings. Students of the area are well aware of the presence of the college.

1.1.2   How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

*With the limited number of teaching staff the curriculum is implemented through extra classes by the existing, faculty and invited lectures. 1. Master Routine prepared with specific periods and class rooms. 2. At development level the topics are allotted the specific. 3. In view shortage of faculty members we arrange guest facilities to meet the developed Human Resources.

Following are prominent visited faculties in last four years.

Example:1 Prof. Seema Prasad of P.U. gave special lectures on Political Science. 2. Prof. Bharti S. Kumar, Former Dean, Patna University gave lectures in History. 3. Dr. R.K. Verma, Deptt. Of Political Science, R.N. College, Hajipur.

1.1.3   What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

*University officials and senior teachers vist the college to take the stock of the situation and try to solve the problems within their means.

Following officials visited, 1. Inspector of Colleges, 2. CCDC. 3. Development Officer, 4. Registrar

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The college has regular meetings involving Teaching staff, administrative staff, students, also invite the University officials in order to evaluate the contributions made both ways. (College and University).

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

*There is interaction with such bodies except the University, ASC, Orientation Course, Refresher Course, Seminar, Conference, Workshop etc.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

*Some of the teaching staff keep in touch with the University and make suggestions for improvement in the affiliating University. 1. Collect feedback from teachers and students and send it to University. 2. Syllabus curriculum, PGRC Academic Council.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If 'yes', give details on the process ('Needs

Assessment', design, development and planning) and the courses for which the curriculum has been developed.

*College is restricted to programmes or courses offered by the University. It is least autonomy to so.

1.1.8   How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

*Teaching staff has to report about the classes engaged and classes required from time to time. 1. Test Organized 2. Interactive Classes.

1.2   Academic Flexibility

1.2.1   Specifying the goals and objectives give details of the certificate/ diploma/ skill development courses etc., offered by the institution.
*The certificate/diplomas are awarded by the University the college has no role in this respect.

1.2.2   Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.
*College does not of twinning/dual degree.

1.2.3   Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.
*Presently there is no such facility. Only traditional courses an offered by the college. Other things are looked after by the University.

- Range of Core /Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

1.2.4   Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.
*No self-finaced course are offered.

1.2.5   Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.
*No skill- oriented programmes are running at present.

1.2.6   Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?
*University does not allow any flexibility.

1.3   Curriculum Enrichment

1.3.1   Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?
*The college has been referring such suggestions by the teachers to the University, sometimes orally and sometimes in writing.

1.3.2   What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?
*Same as above.

1.3.3   Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?
*Few Seminars/workshops have been arranged on these burning issues.

1.3.4   What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?
*There are no such courses. However, students are exposed to these aspects through personal contacts. Daily prayers and assembly.
   ▪ moral and ethical values
   ▪ employable and life skills
   ▪ better career options
   ▪ community orientation
   This is dealt with by the Career & Council Cell & NSS.

1.3.5   Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?
*Feedback comes traditionally from the local politicians, shopkeepers and Government officials through personal contact.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

   *It is abstained through feed back from the students and various departments.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

   *By its implementation as for as possible within the limited faculty and resources.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

   *There is no formal mechanism for feedback from students. However, continues dialogue between the Faculty and students make it possible to get an objective evaluation.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

   *No new courses were introduced since it is the pre-rogative of the University.

Any other relevant information regarding curricular aspects which the college would like to include.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

   * Normally publicity is not required as it is the only degree college in the locality. However, it is achieved through annual function, national days celebrations etc.

   Complete transparency is maintained through display boards.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

   *The method adopted for admission is through interview.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

*Being the rural belt normally all applicants are admitted. There is no cut-off mark system.

2.1.4   Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

* Admission process is reviewed every year and improvised in the light of suggestions received.

2.1.5   Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

* There are fixed rules of the university in this regards. However, efforts are made to motivate such families to send their wards to the college. They are also made aware of various welfare schemes of the Government of Bihar for promotion of education among deprived classes.

- SC/ST / OBC
- OBC
- Women
- Differently abled
- Economically weaker sections
- Minority community
- Any other

2.1.6   Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG 1 2 3			
PG 1 2 3			
M.Phil.			
Ph.D.			

Integrated PG Ph.D.			
Value added 1 2 3			
Certificate 1 2 3			
Diploma 1 2			
PG Diploma 1 2 3			
Any other 1 2 3			

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

* Differently abled students get full support of the staff, teacher and fellow students' Govt. policy is displayed on the notice board as when received or published in Newspapers.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.
* Review is done every session. Students are exposed to Remedial Classes, meant for deprived classes. However, other students are also exposed to such programmes.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with

the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

*This is done only within the programmes given by the University Grants Commission.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

* This is done through invited lectures, debates, essay competition etc.

2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?

* Advanced learning is with the University.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

* As the number of such student is not large, it is down through individual contacts.

2.3   Teaching-Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

* University has a common programme for all its Constituent as well as affiliated colleges.

2.3.2. How does IQAC contribute to improve the teaching –learning process?

* IQAC has helped the University to apply the programme to the colleges.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like

interactive learning, collaborative learning and independent learning among the students?

* In the small town-village culture interaction is much more prominent. Efforts are made to make learning student centric through individual contact to each student.

2.3.4   How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

* This is accomplished through debates, exhibitions and project formulation by students.

2.3.5   What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

* All modern techniques are being used by the faculty. However e-learning is still in the initial stages.

2.3.6   How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

* These are regular activities in the college.

2.3.7   Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

* Professors form NIT Patna and Patna University are invited to guide the students in this respect. They also provide knowledge to the faculty. At least 30% students get benefitted by this effort.

2.3.8   Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the

institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

* Snap Tests give a major feed back to teachers. Accordingly they make amendment to the teaching approach. Feed-back forms also help in this connection.

2.3.9 How are library resources used to augment the teaching-learning process?

* Library is being visited regularly by students and teachers. In any drop-period, students are guided to the library.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

* Not regularly. However, during flood periods there is some disruption which is made up by extra classes.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

* This is done by getting feed-back forms filled by the students.

2.4   Teacher Quality

2.4.1   Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

* Information provided elsewhere.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D. Litt.	0	0	0	0	0	0	0
Ph.D.	0	0	02	0	01	0	03

M. Phil.	0	0	0	0	0	0	0
PG	0	0	02	0	05		07
Temporary teachers							
Ph.D.							
M. Phil.							
PG							
Part-time teachers							
Ph.D.							
M. Phil.							
PG							

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

* This is managed scantily through invited lecturers, UGC sponsored Seminar/ Workshops etc.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	08
HRD programmes	00
Orientation programmes	04
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / winter schools, workshops, etc.	01

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning: Yes

❖ Teaching learning methods/approaches : Yes

❖ Handling new curriculum: Yes

❖ Content/knowledge management : Yes

❖ Selection, development and use of enrichment materials : Yes

❖ Assessment : Yes (Internal)

❖ Cross cutting issues: No

❖ Audio Visual Aids/multimedia: Yes

❖ OER's : No

❖ Teaching learning material development, selection and use: Yes

c) Percentage of faculty

▪ invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies : 01

▪ participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies: 04

▪ presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies : 04

2.4.4. What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)
* Teachers are motivated to contribute papers, attend congresses. About 10% of faculty is active in this direction.

2.4.5. Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.
* Scarcity of teaching staff does not allow the teachers to involve much in co-curricular activities.

*Dr. Id. Mohd. Ansari, Principal received several Awards.
* Dr. Ghanshyam Roy, Sr. Asstt. Professor, Deptt. Of Pol. Sc., selected for many Awards but could not received any of them.

2.4.6. Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

* By students only, as already mentioned, individual teachers take note of the feed-back.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

* With the limited number of teachers all are involved in the process.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

* All University instructions are strictly followed. College being located in the small town cum village makes marginal variations as per the local needs.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

* Regular staff meetings help in proper implementation. College only brings marginal changes required as per local needs.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

* Only traditional system is adoped. Numerical marks are the only measure of students, achievement. Formative evaluation has been welcomed by the students.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme?   Provide   an   analysis   of   the   students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

* These are displayed on the notice board, after each test/evaluation.

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.
*The University does not permit this.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

*The students are given problems concerning practical real life conditions. For instance a student of Political Science is given to Report on items like electoral process, bureaucracy, rural development etc. The level of students caliber often reflects in the management of his report.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

*The issue is settled in departmental council. But for the finals, the university rules provide for reevaluation on request.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

*It is through the university tabulation register which indicates the performance of students at exams.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

*This is done by the academic council of the university.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?
*Departmental council analyzes students responses in sessional, internal and class evaluation tutorials.

2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?
*The students are given their performance grade and advised to improve if necessary.

2.6.5. How does the institution monitor and ensure the achievement of learning outcomes.

2.6.6. What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?
*The traits are reflected when the graduated of R.K. College, move out to work place and address real life conditions. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION
3.1   Promotion of Research

3.1.1   Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

3.1.2   Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.   No

3.1.3   What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- autonomy to the principal investigator : Yes
- timely availability or release of resources : Yes
- adequate infrastructure and human resources : Yes
- time-off, reduced teaching load, special leave etc. to teachers : No
- support in terms of technology and information needs : Yes
- facilitate timely auditing and submission of utilization certificate to the funding authorities :
  Yes
- any other : Research in progress

3.1.4   What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

3.1. 5   Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

3.1.6   Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

3.1.7   Provide details of prioritised research areas and the expertise available with the institution.

3.1.8   Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

3.1.9   What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

3.2   Resource Mobilization for Research

3.2.1   What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

3.2.2   Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

3.2.3   What are the financial provisions made available to support student research projects by students?

3.2.4   How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

3.2.5   How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

3.2.6   Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

3.2.7   Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects	2 years	Exploration of ethno-medicinal plant of wetland of Champaran (E)	UGC	1,25,000=00	75,000=00	75,000=00

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Interdisciplinary projects						
Industry sponsored						
Students' research projects						
Any other (specify)						

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

3.4   Research Publications and Awards

3.4.1   Highlight the major research achievements of the staff and students in terms of
* Patents obtained and filed (process and product)
* Original research contributing to product improvement
* Research studies or surveys benefiting the community or improving the services
* Research inputs contributing to new initiatives and social development

3.4.2   Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database? No

3.4.3   Give details of publications by the faculty and students:

* Publication per faculty : No

* Number of papers published by faculty and students in peer reviewed journals (national / international): approximately : 20

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs   :   None

* Chapter in Books   :   None

* Books Edited   :   01

* Books with ISBN/ISSN numbers with details of publishers: One, Janki Prakashan, Patna

* Citation Index   : None

* SNIP   : None

* SJR   : None

* Impact factor : None

* h-index   : None

3.4.4   Provide details (if any) of
* research awards received by the faculty
* recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
* incentives given to faculty for receiving state, national and international recognitions for research contributions.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

*Being in a small and educationally backward area, the locals are well aware of the importance of education. Traditionally, people contribute to this aspect. College works as a catalyst.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

* Students are required to prepare projects on various socio-political and socio-economic activities in an around the area.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

*Here also as above college acts as a catalyst to the efforts of local people.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

*Following extension Programme were conducted during last four years.

2013-   ⎰ All these programmes are conducted under the
        ⎱ banner of NSS.
2012-
2011-
2010-

These were appreciated by the locals with a demand for more such activities.

3.6.5   How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

*There is unit of NSS which is being strengthened.

3.6.6   Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

*Efforts are being made to inculcate sense of equality among students through regular counseling.

3.6.7   Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

*They meet the required expectations very well.

3.6.8   How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

*This is done with the help of local politicians, school teachers etc through personal contact.

3.6.9   Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

*Local schools are kept in contact.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

*The University has not involved in this kind of activity.

3.7   Collaboration

3.7.1   How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.
*Scholars are registered under teachers having Ph.D. Also faculty members are pursing Ph.D. research.

3.7.2   Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.
*Done by the University.

3.7.3   Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.
*Not in particular.

3.7.4   Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.
*Following eminent persons visited and contributed to academic activities.
1) Dr. Bharti S. Kumar, Dean Faculty of Social Science, Patna University.
2) Prof. Santosh Kumar, World Bank Consultant Hydrologist.
3) Prof. Vinay Kanth, Prof. of Mathematics, Patna University, Chairman PUCL.
4) Dr. Rajendra Singh, Former Judge, Patna High Court, Member Human Rights Commission, Bihar.

3.7.5   How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

    a)   Curriculum development/enrichment
    b)   Internship/ On-the-job training
    c)   Summer placement

d) Faculty exchange and professional development

e) Research   - Ph.D. level research

f) Consultancy

g) Extension   - On Environmental Awareness.

h) Publication   - Few Articles have been published.

i) Student Placement

j) Twinning programmes

k) Introduction of new courses- Done by University

l) Student exchange

m) Any other

3.7.6   Detail on the systemic efforts of the institution in planning, establishing and Implementing the initiatives of the linkages/collaborations.
*Not in particular.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1   Physical Facilities

4.1.1   What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?
*Decided by the University.

4.1.2   Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

b) Extra-curricular activities- sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.
*(1) IN the newly constructed building.
(2) Open field is available.

4.1.3   How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the

Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).
*Looked after by the Managing Committee.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?
*With human help.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available – Girls' hostel under construction.
- Recreational facilities, gymnasium, yoga center, etc.
- Computer facility including access to internet in hostel- Available
- Facilities for medical emergencies -Available
- Library facility in the hostels- N/A
- Internet and Wi-Fi facility- Only Internet
- Recreational facility-common room with audio-visual equipments- Available
- Available residential facility for the staff and occupancy Constant supply of safe drinking- Available
- Security- Available

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?
*Occassional health campus are organized.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.
*All these facilities are housed in newly constructed building.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?
*Yes

4.2.2 Provide details of the following:

- Total area of the library (in Sq. Mts.)- About 100 Sq. Mts.

- Total seating capacity -60

- Working hours (on working days, on holidays, before examination days, during examination days, during vacation)- 6 Hours.

- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library holdings	Year -2009		Year -2010		Year - 2011		Year - 2012	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	7935	337226	9395	776882	9724	982742	9941	1232742
Reference Books	0	0	0	0	396	100625	0	0
Journals/ Periodicals	0	0	0	0	0	0	0	0
e-resources	0	0	0	0	0	0	0	0
Any other (specify)	0	0	0	0	0	0	0	0

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC
- Electronic Resource Management package for e-Journals: No
- Federated searching tools to search articles in multiple databases: No
- Library Website: Yes
- In-house/remote access to e-publications : No
- Library automation : No
- Total number of computers for public access: No

- Total numbers of printers for public access: No
- Internet band width/ speed $\boxed{\sqrt{}}$ 2mbps □ 10 mbps □ 1 gb (GB)
- Institutional Repository : No

- Content management system for e-learning : No
- Participation in Resource sharing networks/consortia (like Inflibnet): No

4.2.5 Provide details on the following items:
- Average number of walk-ins : 10 per day
- Average number of books issued/returned: 30/20
- Ratio of library books to students enrolled : 10:1
- Average number of books added during last three years: 5000
- Average number of login to opac (OPAC) : No
- Average number of login to e-resources: No
- Average number of e-resources downloaded/printed: No
- Number of information literacy trainings organized: No
- Details of "weeding out" of books and other materials: No

4.2.6 Give details of the specialized services provided by the library
- Manuscripts : No
- Reference : No
- Reprography : No
- ILL (Inter Library Loan Service): No
- Information deployment and notification (Information Deployment and Notification) : No
- Download : No
- Printing : No
- Reading list/ Bibliography compilation : Yes
- In-house/remote access to e-resources: No
- User Orientation and awareness : No
- Assistance in searching Databases: No
- INFLIBNET/IUC facilities : No

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.
  * Cordial

4.2.8 What are the special facilities offered by the library to the visually/ physically challenged persons? Give details.
  * IQAC has suggested the purchase of books in trail script.

4.2.9   Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)
*The library has a drop box where students put their suggestions. Library Committee takes appropriate actions.

4.3   IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.
   - Number of computers with Configuration (provide actual number with exact configuration of each available system)
   - Computer-student ratio : 1:50 (approx.)
   - Stand alone facility
   - LAN facility
   - Licensed software
   - Number of nodes/ computers with Internet facility
   - Any other

4.3.2   Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?
   * Almost all departments are provided with computer and internet facility.

4.3.3   What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?
   *Laptop to be provided to faculty members.

4.3.4   Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)
   * Only through UGC sponsored courses, through AMC.

4.3.5   How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?
   * Some departments are using materials available on the web.

4.3.6   Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

* The teachers explain wherever necessary.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?
*No in particular.

4.4   Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

a.	Building
b.	Furniture
c.	Equipment
d.	Computers
e.	Vehicles
f.	Any other

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?
*Annual Maintenance Contingency.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?
*As and when needed.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment(voltage fluctuations, constant supply of water etc.)?
*By Voltage Stabilizers.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1 .1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

* The institutions regularly publishes its prospectus.

5.1.2 Specify the type, number and amount of institutional scholarships/ freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

*Yes. Received from UGC and Welfare Department of Govt. of Bihar to students of weaker sections.

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

*About 25%.

5.1.4 What are the specific support services/facilities available for

✓ Students from SC/ST, OBC and economically weaker sections

*Remedial courses, relief in fees, stipend for SC/ST/ OBC & Minorities

✓ Students with physical disabilities

*Reservation and free studentship.

✓ Overseas students

*There is no support provision for overseas students.

✓ Students to participate in various competitions/National and International

✓ Medical assistance to students: health centre, health insurance etc.

*There is a Primary Health Centre of Bihar Government is in campus area.

✓ Organizing coaching classes for competitive exams

*Remedial Coaching and Coaching for Entry-in- Services are available for the students hailing for SC/ST/OBC/ & Minorities.

✓ Skill development (spoken English, computer literacy, etc.,)

*N/A

✓ Support for "slow learners"

*N/A

✓ Exposures of students to other institution of higher learning/ corporate/business house etc.

*N/A

✓ Publication of student magazines

*N/A

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.
*The Career and Counseling Cell is active.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.
- additional academic support, flexibility in examinations
- special dietary requirements, sports uniform and materials
- any other
  *NA

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.
*There is cell working coach students for Entry-in-Services.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)
* Academic & Career Counseling are provided to students in this Institution.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).
*NA

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.
*There is grievance redress cell in the College.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

*The disciplinary committee looks into such cases.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?
*Yes, there is an Anti Ranging Committee in the College.

5.1.13 Enumerate the welfare schemes made available to students by the institution.
*Stipends, Scholarship, Poor boys fund, Remedial Coaching, Entry-in-Services, Career & Counseling Cell, Health Centre, Canteen, Cool & Pure Drinking Water etc.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Employed Campus selection Other than campus recruitment	

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliation university within the city/district.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

* Remedial Courses are provided for the benefit of weak students of SC/ST/OBC & Minorities.

5.3   Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Any other relevant information regarding Student Support and Progression which the college would like to include.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1   Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

* The staff council meets once in a month.

6.1.2   What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?
*Polices are formulated at the level of University. The Principal & faculty implement these policies on the campus.

6.1.3   What is the involvement of the leadership in ensuring:
- the policy statements and action plans for fulfillment of the stated mission
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

6.1.4   What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?
* The University bodies manage this.

6.1.5   Give details of the academic leadership provided to the faculty by the top management?
*NA

6.1.6   How does the college groom leadership at various levels?
*Leadership training is provided by NSS.

6.1.7   How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?
*The Principal & faculty members of different departments have their contingency to spend for the routine maintenance of the departments.

6.1.8   Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

6.2   Strategy Development and Deployment

6.2.1   Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

6.2.2   Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

6.2.3   Describe the internal organizational structure and decision making processes.

6.2.4   Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

6.2.5   How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

6.2.6   How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

6.2.7   Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

6.2.8   Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

6.2.9   How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?
*There is a Grievance Redress Cell at the College meant for students and others.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?
*None

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

*The Junior faculty members are sent to Orientation & Refresher Course, as Resource Persons, Workshops etc.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

* Teaching, Learning & Evaluation is upgraded through developed skills, Orientation Courses & Workshops.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

*N/A

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

*Through University.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

*The Government in yet to provide for it.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

* The institution often eminent scholars on their trip to home and organizes their lecture.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

*Different Committee and the Principal is effectively monitoring the use of financial resources.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

* Audit is conducted by the University every year.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement

of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

*Income from the estates of the college, fees and forms, grand received from the UGC. Since salary Component in remitted by the Government.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

6.5   Internal Quality Assurance System (IQAS)

6.5.1   Internal Quality Assurance Cell (IQAC)

a.   Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

*Yes the institution established IQAC as far back as 22.08.2012.

b.   How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

*More the 60%.

c.   Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

d.   How do students and alumni contribute to the effective functioning of the IQAC?

e.   How does the IQAC communicate and engage staff from different constituents of the institution?

6.5.2   Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

6.5.3   Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

6.5.4   Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/ regulatory authorities?

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1   Environment Consciousness

7.1.1   Does the Institute conduct a Green Audit of its campus and facilities?
*Yes, it does.

7.1.2   What are the initiatives taken by the college to make the campus eco-friendly?

- Energy conservation   : By installing solar power units.
- Use of renewable energy
- Water harvesting   : Pond for water harvesting.
- Check dam construction
- Efforts for Carbon neutrality
- Plantation   : Plantation by N.S.S. Units & Others.
- Hazardous waste management
- e-waste management

7.2   Innovations

7.2.1   Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.
1) Community health and hygene has been introduced.
2) Environmental and Ecology oriented exercises have been initiated.

7.3   Best Practices

7.3.1   Elaborate on any two best practices **as per the annexed format (see page ..)** which have contributed to the achievement of the Institutional Objectives

and/or contributed to the Quality improvement of the core activities of the college.

*1) Curricular- Periodic Evaluation.

2) Co- Curricular- Project by students and Ph.D. level research guidance have been introduced.

3) Extra- Curricular- Games and sports as well as cultural activities have seen atleast 200% increase.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : Botany

2. Year of Establishment   : 1967-68

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :

    (a) Intermediate of Science.

    (b) Three Year Degree Course.

4. Names of Interdisciplinary courses and the departments/units involved.

5. Annual/ semester/choice based credit system (programme wise)

6. Participation of the department in the courses offered by other departments

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : The UG level courses- annual basis. Examinations are conducted as per University schedule.

8. Details of courses/programmes discontinued (if any) with reasons

9. Number of Teaching posts.

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	2	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Aftab Alam	M.Sc.	Asst. Prof.	Physiology	10	Pursuing Ph.D.
Md. Akhtar	M.Sc.	Asst. Prof.	Plant Pathology	22	

11. List of senior visiting faculty : NA

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

13. Student -Teacher Ratio (programme wise)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

a. Publications of the faculty members (in Last five years)

Name of the faculty	No of Research Papers Published		No. of books published		No. of Monographs
	Refereed National Journal	International Journal/Book	Authored/ Co-authored	Edited/ co-edited	

b. Seminar/Conferences attended by Teachers as Resource Person

Sl.No.	Name of Teacher	Number of Seminars etc with Level nature of performance such as Chairperson/ Rapporteur/ Panelist/Guest		
		National level	State level	International level

c. Seminar/Conferences/Workshops attended by Teachers

Sl.No.	Name of Teacher	Number of Seminars etc.		
		International level	National Level	State Level
1.	Md. Aftab Alam		4	7
2.	Md. Akhtar		3	

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University

19. Publications

- a) Publication per faculty
- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated   :

21. Faculty as members in

    a) National committees b) International Committees c) Editorial Boards….

22. Student projects

    a) Percentage of students who have done in-house projects including inter departmental/programme

    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

    a) National

    b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M	*F	Pass percentage

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

    a) Library

    b) Internet facilities for Staff & Students

    c) Class rooms with ICT facility

    d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies.

32. Details on student enrichment programmes (special lectures /workshops/ seminar) with external experts

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : Chemistry

2. Year of Establishment   : 1967-68

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :

a. Intermediate of Science.

b. Three Year Degree Course.

4. Names of Interdisciplinary courses and the departments/units involved.

5. Annual/ semester/choice based credit system (programme wise)

6. Participation of the department in the courses offered by other departments

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : The UG level courses- annual basis. Examinations are conducted as per University schedule.

8. Details of courses/programmes discontinued (if any) with reasons

9. Number of Teaching posts.

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Fatteh Bhadur Singh	M.Sc.	Asst. Prof.	Chemical	23	

11. List of senior visiting faculty : NA

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

13. Student -Teacher Ratio (programme wise)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

a. Publications of the faculty members (in Last five years)

Name of the faculty	No of Research Papers Published		No. of books published		No. of Monographs
	Refereed National Journal	International Journal/Book	Authored/ Co-authored	Edited/ co-edited	

b. Seminar/Conferences attended by Teachers as Resource Person

Sl.No.	Name of Teacher	Number of Seminars etc with Level nature of performance such as Chairperson/ Rapporteur/ Panelist/Guest		
		National level	State level	International level

c. Seminar/Conferences/Workshops attended by Teachers

Sl.No.	Name of Teacher	Number of Seminars etc.		
		International level	National Level	State Level
1.	Fatteh Bhadur Singh		2	

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University

19. Publications
   - a) Publication per faculty
   - Number of papers published in peer reviewed journals (national / international) by faculty and students
   - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
   - Monographs
   - Chapter in Books
   - Books Edited
   - Books with ISBN/ISSN numbers with details of publishers
   - Citation Index
   - SNIP
   - SJR
   - Impact factor
   - h-index

20. Areas of consultancy and income generated   :

21. Faculty as members in

 a) National committees b) International Committees c) Editorial Boards….

22. Student projects

 a) Percentage of students who have done in-house projects including inter departmental/programme

 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

 a) National

 b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M	*F	Pass percentage

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

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Student progression	Against % enrolled
UG to PG	
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PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

    a) Library

    b) Internet facilities for Staff & Students

    c) Class rooms with ICT facility

    d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies.

32. Details on student enrichment programmes (special lectures /workshops/ seminar) with external experts

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

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2. Year of Establishment : 1967-68

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   a. Intermediate of Science.

   b. Three Year Degree Course.

4. Names of Interdisciplinary courses and the departments/units involved.

5. Annual/ semester/choice based credit system (programme wise)

6. Participation of the department in the courses offered by other departments

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : The UG level courses- annual basis. Examinations are conducted as per University schedule.

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Associate Professors		
Asst. Professors	2	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prabhu Dayal Ray	M.Sc.	Associate Professor		33	

11. List of senior visiting faculty : NA

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

13. Student -Teacher Ratio (programme wise)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

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b. Seminar/Conferences attended by Teachers as Resource Person

Sl.No.	Name of Teacher	Number of Seminars etc with Level nature of performance such as Chairperson/ Rapporteur/ Panelist/Guest		
		National level	State level	International level

c. Seminar/Conferences/Workshops attended by Teachers

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- Number of papers published in peer reviewed journals (national / international) by faculty and students
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20. Areas of consultancy and income generated   :

21. Faculty as members in

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22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

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a) National

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage

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27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

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Student progression	Against % enrolled
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PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

    a) Library

    b) Internet facilities for Staff & Students

    c) Class rooms with ICT facility

    d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies.

32. Details on student enrichment programmes (special lectures /workshops/ seminar) with external experts

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : Political Science
2. Year of Establishment   : 1960-61
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :
   a. Intermediate of Arts.
   b. Three Year Degree Course.
4. Names of Interdisciplinary courses and the departments/units involved.
5. Annual/ semester/choice based credit system (programme wise)
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : The UG level courses- annual basis. Examinations are conducted as per University schedule.
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts.

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Ghanshyan Roy	MA., Ph.D.,	Assistant Professor (Senior Scale)	Comparative Govt. & Politics	10.5 years	3

11. List of senior visiting faculty :

    1. Dr. Seema Prasad, Associate Professor, P.G. Deptt. Of Pol. Sc., Patna University, Patna

    2. Dr. R.K. Verma, Deptt. Of Pol. Sc. R.N. College, Hajipur (Vaishali)

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

13. Student -Teacher Ratio (programme wise):   1:220

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : N/A

15. Qualifications of teaching faculty with DSc/ D.Litt/ √Ph.D/ MPhil/PG.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

a. Publications of the faculty members (in Last five years)

Name of the faculty	No of Research Papers Published		No. of books published		No. of Monographs
	Refereed National Journal	International Journal/Book	Authored/ Co-authored	Edited/ co-edited	
Dr. Ghanshyan Roy	9	2	1	1	

b. Seminar/Conferences attended by Teachers as Resource Person

Sl.No.	Name of Teacher	Number of Seminars etc with Level nature of performance such as Chairperson/ Rapporteur/ Panelist/Guest

		National level	State level	International level
1.	Dr. Ghanshyam Roy	3	2	

c. Seminar/Conferences/Workshops attended by Teachers

Sl.No.	Name of Teacher	Number of Seminars etc.		
		International level	National Level	State Level
1.	Dr. Ghanshyam Roy	3	33	2

Members of the Institutions:

(i) Life Member of Indian Political Science Association (IPSA), LM-02613

(ii) Life Member of Indian History Congress (IHC), LM-02096

(iii) LM & Executive Member of India Society of Gandhian Studies (ISGS), LM-0219 (Bihar)

(iv) Treasurer & Office Secretary, Association For Political Studies, Bihar

Details of Research Experience/ Publications/Seminars and Workshops :

(A) 36 Research Papers presented at UGC/ICSSR Sponsored National Conferences & Seminars and published in proceedings.

(B) 11 Articles published in reputed Research Journals with ISSN Seal, One Article Published in International Journal with SITBS Seal & ISBN Seal.

(C) Experience in Educational Administration.

(D) Workshop/ Specialized Courses Attended.

(E) One book published with ISBN Seal title on "Naxalwadi Andolan Mein Mahilayein" by Janki Prakashn, Patna, 2009. Book's Review Published in 'Aaj', Danik Newspaper, 4 Jan. 2010.

(F)   Two Registered for Ph.D. with me and one in process for Ph.D. Registration.

(A)   Conference attended and Paper presented :

1	Naxalwadi Andolan Mein Mahilayeian (1967-2004)	63rd Indian History Congress, Bareilly (U.P.)	Dec. 2004
2	Naxalwad Aur Nari Mukti Andolan	64th Indian History Congress, Shanti Niketan (W.B.)	Jan. 2006
3	Environmental Challenges and Solution	5th Geographers' Congress, Darbhanga	April 2006
4	Globalization : Its Impact On Rural Dalit Women	U.G.C. Sponsored National Seminar, Deptt. of Pol. Sc. Jain College, Ara	May 2006
5	Role & Relevance of Local Self Government in Bihar	U.G.C. Sponsored National Seminar, Deptt. of Pol. Sc. R.N.A.R. College, Samastipur	Oct. 2006
6	Panchayati Raj Institutions Since 73rd Constitutional Amendment :Empowerment of Local Self Government in Bihar	53rd All India Political Science Association National Conference, Jaipur (Rajasthan)	Dec. 2006
7	Reservation in Panchayati Raj Bodies : A Case Study of Women in Bihar	U.G.C. Sponsored National Seminar, Deptt. of Pol. Sc., Purnea College, Purnea	July 2007
8	Nari Sashaktikaran : Vastavikata Ya Bharam	68th Indian History Congress Delhi University, Delhi	Dec. 2007
9	Vasant Ka Vajranada : 1967 Ka Naxalbari Kisan Vidroh Phir Ayega!	U.G.C. Sponsored Golden Jubilee National Conference, Deptt. of Pol. Sc., P.N. College, Parsa (Saran) J.P. University,	April 2008

		Chapra	
10	Naxalwad-Samrajyawadi Waiswikaran, Punjiwadi Aur Samantwad Ka Ekmatra Dushman	U.G.C. Sponsored National Seminar, Deptt. of Pol. Sc. Samastipur Women's College, Samistipur	Nov. 2008
11	Empowerment Through Politics & Information Technology	U.G.C. Sponsored National Seminar, Deptt. of Personnel Management & Industrial Relations, P.U., Patna	Jan., 2009
12	Globalization : Unprotected Rural Dalit Women	I.C.S.S.R. Sponsored National Seminar on Mahadalit Communities in Bihar : Development & Deprivation, A.N. Sinha Insitute of Social Studies, Patna.	Dec., 2009
13	Empowerment of Women Through Political Participation in Bihar	UGC Sponsored National Seminar Organised by Sri Arvind Mahila College, Patna (M.U.)	Dec. 2010
14	Naxalwad Ek Eitihashik Samiksha	71st Indian History Congress, Gour Banga University, (W.B)	Feb. 2011
15	Panchayati Raj Institutions : Failure & Success in Bihar	U.G.C. Sponsored National Seminar Organised by Dept. of Pol. Sc., R.N. College, Hazipur (Vaishali), B.R.A.U., Muzaffarpur	March, 2011
16	Human Rights and Role of Non-State Actors	UGC Sponsored National Symposium, organized by Dept. of Pol. Sc., Patna Women's College, Patna University, Patna	Sept.2011
17	Environmental Deterioration and Sustainable	UGC Sponsored National Seminar on Environmental	Oct. 2011

		Economics & Challenges, organized by RLSY College, Bakhtiyarpur (Patna)	
18	Naxally Sahitya Mein Sattar Ke Dashak Ke Mahilayon Ka Prabhav	72nd, Indian History Congress, Panjabi University, Patiala	10-13 Dec. 2011
19	Politics of Globalization And Its Impact	54th, Indian Political Science Association Conference, University of Lucknow, Lucknow	28-30 Dec. 2011
20	Empowerment of Women through PRIs in Bihar	UGC Sponsored National Seminar on Women Reservation in Democracy : The Strongest Media for Women Empowerment, organized by Dept. of Pol. Sc., L.P.Sahi College, Patna	2-3 March, 2012
21	Controlling Electoral Corruption Through Political Participation & Mobilization with Special Reference to Bihar	UGC Sponsored National Seminar on "Participatory Democracy & Electoral Reforms" Bihar : Election Study 2010, organized by P.G. Dept. of Pol. Sc., R.K. College, Madhubani	5-6 March, 2012
22	Role of NGO in the Impact of Micro-Finance on Poverty	UGC Sponsored National Seminar on " Role of Micro Finance In Improving Socio-Economic Status of Women Members of Self Help Groups" organized by Dept. of Pol. Sc., Magadh Mahila College, Patna University, Patna	16-17 March, 2012

23	Need of Human Rights in World Scenario	UGC Sponsored National Seminar on "Human Rights-Theory & Practice", organized by Dept. of Sociology, Nagendra Jha Mahila Mahavidyalya, Laheriasarai, Darbhanga	24-25 March, 2012
24	Development and Exclusive Growth (With Special Reference to Bihar-2005 to 2010)	UGC Sponsored National Seminar organized by Centre for Study of Social Exclusion and Inclusive Policy, Patna University, Patna	25-27 May, 2012
25	Udarikaran Ke Yug Mein Bhartiya Mahila	UGC Sponsored National Seminar on "Mahilayo Ka Samabesikaran : Aaj Ki Jarurat organized by Magad Mahavidyalya, Chandi (Nalanda), Bihar	14-15 April, 2012
26	Girta Linganupat : Manaw Samaj Ke Astitwa Per Khatra	UGC Sponsored National Seminar on "The Issues And Challenges of Deterioting Female Population in Bihar" organized by RLSY College, Bhakhtiyarpur, Patna, M.U., Bodgh Gaya	6-7 Oct. 2012
27	Techniques of Non-Violent Protest : Global Context	34th Annual Conference of Indian Society of Gandhian Studies on "Gandhian Techniques of Non-Violent Protests : Trends & Challenges" organized by LNMU, Darbhanga & ISGS at Darbhanga	1-3 Dece. 2012

28	Bihar's March on Economic Regeneration (21st Century)	73rd Indian History Congress at Mumbai University, Mumbai	28-30 Dec. 2012
29	Bihar in 21st Century : Issues and Challenges	Mithila Institute of Post-Graduate Studies & Research in Sanskrit Learning, Deptt. of Higher Education, Govt. of Bihar, Bihar Centenary Programme on "Contribution of Bihar to the Development of International Relations" at Darbhanga	01 Jan. 2013
30	Bhumndlikaran Ke Pripechya Mein Bihar Ki Pranchin Sikcha Padhiti Ki Prasangikta	Mithila Institute of Post-Graduate Studies & Research in Sanskrit Learning, Deptt. of Higher Education, Govt. of Bihar, Bihar Centenary Programme on "Contribution of Bihar to the Development of International Relations" at Darbhanga	24 Feb 2013
31	NAM and India's Policy After Cold War Period	UGC Sponsored National Seminar on "India's Foreign Policy In a Post-Cold War World Perspective" by Deptt. of Political Science, R.N. College, Hajipur (Vaishali)	23-24 March, 2013
32	Study on Gandhian Economic Thought in the Context of Globalization & Changing International	36th Annual Conference of Indian Society of Gandhian Studies, organized by Mahatma Gandhi	27-29 Sept., 2013

		Economic Scene	Antarrashtriya Hindi Vishwavidyalaya, Wardha on Politics of Natural Resources and Question of Ownership- Gandhian intervention.	
33.	Use of Scientific and Technical Terminology in Pol. Science	Organized National Seminar by Commission for Scientific & Technical Terminology & Deptt. Of Pol. Science, Magadh Mahila College, Patna University, Patna	7-8 Dec., 2013
34.	Gender Equality and Women Empowerment in Bihar	Organized by Institute of Parliamentary Studies and Political Research, Patna International Seminar on "The Millennium Development Goals And Human Development in India.	15th Dec., 2013
35.	Gandhian Economic Thought in the Context of Globalization.	55th All India Annual conference of India Political Science Association at Hyderabad on "Revisting Political Theory and Political Systems: Oriental and Occidental"	28-30 Dec., 2013

(B)   Articles published in reputed Research Journals :

1	Naxalwadi Andolan Mein Mahilayen	Talash , Scientific Thinking and Consciences , P.No. 7, Tarang Press, Patna-13	1 Jan, 2000
2	Naxalwadi Andolan Our Mahilayen	Aryabharta, Dainik Newspaper, Patna	23 March, 2000

3	Nari Shaskatikaran Ki Vastvikta	Hindustan Review, A Quarterly Journal of Buddhist Centre for Action Research & Development Studies , Patna	July-Sep.2009
4	Reservation in Panchayati Raj Bodies : A Case Study of Women in Bihar	Panchayati Raj System : Confronting the Challenges, Dept. of Pol. Sc., Purnea College, Purnea, B.N.Mandal University, Madhepura	2008
5	Naxalwad Banam Samrajayawad Vaishvikaran, Punjiwad Our Samantwad	The Social Vision, A Quarterly Research Journal of Social Science ISSN-0975-5179, Patna	Jan-March, 2010
6	Women Empowerment through Politics & Information Technology	The Mass, A Research Journal of Social Science, ISSN-0975-198X, Patna	Oct.-Dec.2009
7	Effect of Globalization on the Condition of Dalit Women	Ideal Research Review, Research Journal, ISSN-0973-0583, Patna	Sept. 2009
8	Panchayati Raj Institutions in Bihar- Failure and Success Story	Wisdom Herald, An International Research Journal of SITBS, New Delhi, Vol.-2, No.-3, ISSN – 22311483	July-Sept. 2011
9	Women Empowerment & Panchayati Raj Institutions in Bihar	Democracy in India Challenges & Prospects, Published by Axis Books (P) Ltd. , New Delhi, on behalf of PG Deptt. of Political Science, Lalit Narayan Mithila University, Darbhanga, Bihar with ISBN : 978-93-	First Published, 2012

		81302-71-2	
10	Bihar in 21st Century : Issues & Challenges	Shastratha, 3rd edition, ISSN-22-29-4279, Year-2012-13, Bihar Centenary Special, Mithila Institute of Post-Graduate Studies and Research in Sanskrit Learning, Deptt. of Higher Education, Govt. of Bihar.	2012-13
11	Bhumandilikaran Ke Pariprechya Mein Bihar Ki Prachin Siksha Padhiti Ki Mahatta	-Do-	-Do-
12	Techniques of Non-Violent Protest : Global Context	Journal of Gandhian Studies : BIO -Annual of Indian Societies of Gandhian Studies, ISSN-0975-2803, Radha Publications, New Delhi.	2013
13	Study on Gandhian Economic Thought in the Context of Globalization & Changing International Economic Scene	Souvenir, 36th Annual Conference of Indian Society of Gandhian Studies, organized by Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha on Politics of Natural Resources and Question of Ownership- Gandhian intervention.	27-29 Sept., 2013

(C) Experience in Educational Administration.

S.N.	Organization	Designation	Period
1	U.G.C. Sponsored Project On "Empowerment of Women	Worked as Associate	Feb. 1998

	Through Political Participation : A Case Study of Women's Political Participation in Bihar "	Project Fellow, Patna University, Patna	to March 1999
2	Bihar Education Project, Patna On Mid Line Assessment Survey.	Worked as Master Trainer-Cum-Supervisor	2000-2001
3	Hindustan Daily Newspaper, Patna	Reporter	2001-2002
4	U.G.C. Sponsored Extension Activity Workshop On "Environmental Awareness" in G.M.R.D. College, Mohanpur (Samastipur)	Worked as Co-ordinator	March-2007
5	U.G.C. Sponsored Remedial Coaching Classes for SC/ST/ OBC & Minorities in G.M.R.D. College, Mohanpur Centre (Samastipur)	Working as Co-ordinator under 11th Plan Scheme	Session – 2007-12
6	UGC Sponsored College in Backward Areas (Identified Districts Enclosed) at G.M.R.D. College, Mohanpur, Samastipur	Worked as Co-ordinator under 11th Plan Scheme	Session - 2007-12
7	UGC Sponsored "Human Rights Education Workshop" at GMRD College, Mohanpur, Samastipur	Worked as Co-ordinator	12-13 Feb. 2012
8	UGC Sponsored UGC-NRC Programme at G.M.R.D. College, Mohanpur, Samastipur	Working as Co-ordinator under 11th Plan Scheme	2007-2012

(D) Workshop/ Specialized Courses Attended.

1	Attended Course on Research Methodology in History & Ideology	Organized by Kashi Pd. Jaiswal Research Institute, Patna	April, 1994
2	Participated in Right to Information Act- 2005 Workshop	Organized by U.G.C. & Academic Staff College, Patna University, Patna	March ,2008
3	Participated in Class I to X workshop as a Political Science expert for Books-writing.	Organised by S.C.E.R.T., Mahendru, Patna	July, 2008
4	Attended Course on Research Methods in Social Science	Organised by Jalsain Vikash Sansthan, Andhrathadi, Madhubani	June, 2009
5	Attended Orientation Course	Organised by Academic Staff College, Patna	Aug., 2004
6	Attended Refresher Course in Political Science	Organised by Dept. of Pol.Sc., Patna University, Patna & Academic Staff College, Patna	March, 2009
7	Attended Refresher Course in Political Science	Organised by Dept. of Pol.Sc., Patna University, Patna & Academic Staff College, Patna	Sept., 2011
8	Attended Refresher Course in Information Technology	Organized by Magadh Mahila Colelge & Academic Staff College, Patna University, Patna	Oct-Nov., 2008

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University

19. Publications

- a) Publication per faculty
- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated :

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards….

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students

*Dr. Ghanshyam Roy, Department of Political Science selected for several Awards but could note received any of them.

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

*Two National Workshop organized by Department of Political Science sponsored by UGC at 2009-2012.

a) National

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F		Pass percentage

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	

PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

    a) Library

    b) Internet facilities for Staff & Students

    c) Class rooms with ICT facility

    d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies.

32. Details on student enrichment programmes (special lectures /workshops/ seminar) with external experts

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : Economics

2. Year of Establishment   : 1960-61

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :

    a. Intermediate of Art.

    b. Three Year Degree Course.

4. Names of Interdisciplinary courses and the departments/units involved.

5. Annual/ semester/choice based credit system (programme wise)

6. Participation of the department in the courses offered by other departments

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : The UG level courses- annual basis. Examinations are conducted as per University schedule.

8. Details of courses/programmes discontinued (if any) with reasons

9. Number of Teaching posts.

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Santosh Kumar	M.A.	Asst. Prof.	Rural Economics	10.5 years	Self Ph.D. Thesis submitted

11. List of senior visiting faculty : NA

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

13. Student -Teacher Ratio (programme wise)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

a. Publications of the faculty members (in Last five years)

Name of the faculty	No of Research Papers Published		No. of books published		No. of Monographs
	Refereed National Journal	International Journal/Book	Authored/ Co-authored	Edited/ co-edited	
	1				

b. Seminar/Conferences attended by Teachers as Resource Person

Sl.No.	Name of Teacher	Number of Seminars etc with Level nature of performance such as Chairperson/ Rapporteur/ Panelist/Guest		
		National level	State level	International level

c. Seminar/Conferences/Workshops attended by Teachers

Sl.No.	Name of Teacher	Number of Seminars etc.		
		International level	National Level	State Level
1.	Santosh Kumar	0	9	2

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University

19. Publications
    - a) Publication per faculty
    - Number of papers published in peer reviewed journals (national / international) by faculty and students
    - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
    - Monographs
    - Chapter in Books
    - Books Edited
    - Books with ISBN/ISSN numbers with details of publishers
    - Citation Index
    - SNIP
    - SJR
    - Impact factor
    - h-index

20. Areas of consultancy and income generated   :

21. Faculty as members in

 a) National committees b) International Committees c) Editorial Boards….

22. Student projects

 a) Percentage of students who have done in-house projects including inter departmental/programme

 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

 a) National

 b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F		Pass percentage

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

    a) Library

    b) Internet facilities for Staff & Students

    c) Class rooms with ICT facility

    d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies.

32. Details on student enrichment programmes (special lectures /workshops/ seminar) with external experts

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : Psychology

2. Year of Establishment : 1960-61

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :

    a. Intermediate of Arts.

    b. Three Year Degree Course.

4. Names of Interdisciplinary courses and the departments/units involved.

5. Annual/ semester/choice based credit system (programme wise)

6. Participation of the department in the courses offered by other departments

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : The UG level courses- annual basis. Examinations are conducted as per University schedule.

8. Details of courses/programmes discontinued (if any) with reasons

9. Number of Teaching posts.

	Sanctioned	Filled
Professors		
Associate Professors		1
Asst. Professors	1	

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Shiv Lal Prasad Yadav	M.A., Ph.D.	Associate Professor	Theory	33	3

11. List of senior visiting faculty : NA

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

13. Student -Teacher Ratio (programme wise)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

a. Publications of the faculty members (in Last five years)

Name of the faculty	No of Research Papers Published		No. of books published		No. of Monographs
	Refereed National Journal	International Journal/Book	Authored/ Co-authored	Edited/ co-edited	
	3				

b. Seminar/Conferences attended by Teachers as Resource Person

Sl.No.	Name of Teacher	Number of Seminars etc with Level nature of performance such as Chairperson/ Rapporteur/ Panelist/Guest		
		National level	State level	International level

c. Seminar/Conferences/Workshops attended by Teachers

Sl.No.	Name of Teacher	Number of Seminars etc.		
		International level	National Level	State Level
1.	Dr. Shiv Lal Prasad Yadav		2	5

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University

19. Publications
   - a) Publication per faculty
   - Number of papers published in peer reviewed journals (national / international) by faculty and students
   - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
   - Monographs
   - Chapter in Books
   - Books Edited
   - Books with ISBN/ISSN numbers with details of publishers
   - Citation Index
   - SNIP
   - SJR
   - Impact factor
   - h-index

20. Areas of consultancy and income generated   :

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards….

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

    a) Library

    b) Internet facilities for Staff & Students

    c) Class rooms with ICT facility

    d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies.

32. Details on student enrichment programmes (special lectures /workshops/ seminar) with external experts

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : Philosophy

2. Year of Establishment   : 1960-61

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :
    a. Intermediate of Arts.
    b. Three Year Degree Course.

4. Names of Interdisciplinary courses and the departments/units involved.

5. Annual/ semester/choice based credit system (programme wise)

6. Participation of the department in the courses offered by other departments

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : The UG level courses- annual basis. Examinations are conducted as per University schedule.

8. Details of courses/programmes discontinued (if any) with reasons

9. Number of Teaching posts.

	Sanctioned	Filled
Professors		
Associate Professors		1
Asst. Professors	1	

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Bindeshwar Ray	M.A.	Associate Professor	T.G. (Indian Philosophy)	40	

11. List of senior visiting faculty : NA

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

13. Student -Teacher Ratio (programme wise)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

a. Publications of the faculty members (in Last five years)

Name of the faculty	No of Research Papers Published		No. of books published		No. of Monographs
	Refereed National Journal	International Journal/Book	Authored/ Co-authored	Edited/ co-edited	

b. Seminar/Conferences attended by Teachers as Resource Person

Sl.No.	Name of Teacher	Number of Seminars etc with Level nature of performance such as Chairperson/ Rapporteur/ Panelist/Guest		
		National level	State level	International level
1.	Bindeshwar Ray	0	0	0

c. Seminar/Conferences/Workshops attended by Teachers

Sl.No.	Name of Teacher	Number of Seminars etc.		
		International level	National Level	State Level
1.	Bindeshwar Ray		2	

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University

19. Publications

- a) Publication per faculty
- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated   :

21. Faculty as members in

 a) National committees b) International Committees c) Editorial Boards….

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30.   Details of Infrastructural facilities

a) Library

b) Internet facilities for Staff & Students

c) Class rooms with ICT facility

d) Laboratories

31.   Number of students receiving financial assistance from college, university, government or other agencies.

32.   Details on student enrichment programmes (special lectures /workshops/ seminar) with external experts

33.   Teaching methods adopted to improve student learning

34.   Participation in Institutional Social Responsibility (ISR) and Extension activities

35.   SWOC analysis of the department and Future plans

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : Urdu

2. Year of Establishment : 1960-61

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :
   a. Intermediate of Arts.
   b. Three Year Degree Course.

4. Names of Interdisciplinary courses and the departments/units involved.

5. Annual/ semester/choice based credit system (programme wise)

6. Participation of the department in the courses offered by other departments

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : The UG level courses- annual basis. Examinations are conducted as per University schedule.

8. Details of courses/programmes discontinued (if any) with reasons

9. Number of Teaching posts.

	Sanctioned	Filled
Professors		
Associate Professors		1
Asst. Professors	1	

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. M.Z. Ansari	M.A., Ph.D.	Associate Professor	Sir Syed Period	33	2

11. List of senior visiting faculty : NA

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

13. Student -Teacher Ratio (programme wise)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

15. Qualifications of teaching faculty with DSc/ D.Litt/ √Ph.D/ MPhil/PG.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

a. Publications of the faculty members (in Last five years)

Name of the faculty	No of Research Papers Published		No. of books published		No. of Monographs
	Refereed National Journal	International Journal/Book	Authored/ Co-authored	Edited/ co-edited	
Dr. M.Z. Ansari	3				

b. Seminar/Conferences attended by Teachers as Resource Person

Sl.No.	Name of Teacher	Number of Seminars etc with Level nature of performance such as Chairperson/ Rapporteur/ Panelist/Guest		
		National level	State level	International level
1.	Dr. M.Z. Ansari			

c. Seminar/Conferences/Workshops attended by Teachers

Sl.No.	Name of Teacher	Number of Seminars etc.		
		International level	National Level	State Level
1.	Dr. M.Z. Ansari		2	2

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University

19. Publications

- a) Publication per faculty
- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated :

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards….

22. Student projects

 a) Percentage of students who have done in-house projects including inter departmental/programme

 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

 a) National

 b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F		Pass percentage

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library

b) Internet facilities for Staff & Students

c) Class rooms with ICT facility

d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies.

32. Details on student enrichment programmes (special lectures /workshops/ seminar) with external experts

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : Sanskrit

2. Year of Establishment   : 1960-61

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :

    a. Intermediate of Arts.

    b. Three Year Degree Course.

4. Names of Interdisciplinary courses and the departments/units involved.

5. Annual/ semester/choice based credit system (programme wise)

6. Participation of the department in the courses offered by other departments

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : The UG level courses- annual basis. Examinations are conducted as per University schedule.

8. Details of courses/programmes discontinued (if any) with reasons

9. Number of Teaching posts.

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ramagar Prasad	M.A.	Asstt. Professor	Literature	10.5	

11. List of senior visiting faculty : NA

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

13. Student -Teacher Ratio (programme wise)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

a. Publications of the faculty members (in Last five years)

Name of the faculty	No of Research Papers Published		No. of books published		No. of Monographs
	Refereed National Journal	International Journal/Book	Authored/ Co-authored	Edited/ co-edited	

b. Seminar/Conferences attended by Teachers as Resource Person

Sl.No.	Name of Teacher	Number of Seminars etc with Level nature of performance such as Chairperson/ Rapporteur/ Panelist/Guest		
		National level	State level	International level

c. Seminar/Conferences/Workshops attended by Teachers

Sl.No.	Name of Teacher	Number of Seminars etc.		
		International level	National Level	State Level
1.	Ramagar Prasad		2	2

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University

19. Publications

- a) Publication per faculty
- Number of papers published in peer reviewed journals (national / international) by faculty and students
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20. Areas of consultancy and income generated :

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23. Awards/ Recognitions received by faculty and students

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International

26. Student profile programme/course wise:

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*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

   a) Library

   b) Internet facilities for Staff & Students

   c) Class rooms with ICT facility

   d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies.

32. Details on student enrichment programmes (special lectures /workshops/ seminar) with external experts

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

Preface

Garhi Mahanath Rameshwar Das College, Mohanpur (Samastipur) invited NAAC for assessment and accreditation in the year 2005. The Peer Team, hence, visited the college in 17-18 January 2005. Consequent upon the Peer Team's recommendations, the NAAC accredited this college with 'C' grade. While the Peer Team applauded the college for providing good education in a backward area like Mohanpur (Samastipur), it did make certain recommendations for further refinement and extension in the functioning of this college. There recommendations, were focused on-

1. Enhancement research activities,
2. Appropriate training and greater use of modern gadgets/technology for academic, administrative and library transactions.
3. Introduction of maximum number of employment oriented programmes, Remedial course and a Placement Cell.
4. Enhancement in facilities for girl-students.
5. Organized feedback system.
6. Improvement in sports infrastructure and facilities.

In order to make improvements along the lines suggested by the Peer Team, an IQAC was constituted. The IQAC began to explore ways and means to suitably supplement the infrastructure. IQAC and the Development Committee of the College worked together to chart out of priorities. But the pace of implementation remained slow because of frequents transfer/ retirement of Principals during the following three years. Work in this direction geared up since 2009 and in a short period of less than three years the college developed its infrastructure to the tune of almost eighty percent of the total items recommendation by the Peer Team (in 2005). For the remaining work, proposals have already been submitted

to agencies like the UGC and the Government of Bihar, department of HRD.

In course of these three year almost all University department, the office and the library have been provided with Computer, Internet Connection, Printers and Xerox machines. All sections and departments have been connected, Laboratories have been upgraded. The college has also arranged for Medical facility and Canteen for the staff and students. Digitalized of library began and the College got connected. All the faculty member have been provided with individual ID and Password. Faculty members have been encouraged to get Major/Minor projects from the UGC and independently/self financed research in various fields was facilitated. In addition, sports facilities have been taken care of for window games facilities, new building in under construction. One basketball court, one volley ball court, one football ground, one Badminton & two cricket pitches for training are under construction the college, A new proposal for infrastructural development of college has been sent to the Government of Bihar. Improvements made by this college since 2005 are spread over different columns, of the present report in order sought by the NAAC for the second spell.

Such compilation, I am sure, demands the cooperation of all the faculty, office staff, technical staff, students representatives, guardians and alumni for who I have all words of appreciation and gratitude.

(Dr. Id. Md. Ansari)
Principal

Format for Presentation of Practice

1. **Title of the Practice**

   Creating socially useful human resource though dissemination of appropriate knowledge and conjunction of curricular knowledge with its pragmatic use in society like working for conflict resolution, health, hygiene, literacy, preservation of eco balance have been the aims of this institutions.

2. **Goal**

   Delivery of curricula in a manner that arouses a sense of meaningful pursuit among students has been one of the special features of pedagogy in this Campus. Infusing the feeling of social responsibility and justice among students has been one of the chief concerns of the institution. This institution, ever since its inception, has focused on this problem and has worked to understand, plan and execute possible. Innovations in campus so as to minimize social contradictions to the level of average tolerance. Besides, active participation of students and faculty member in communion with society.

3. **The Context**

   It is a difficult task to mould students behavior in campus and outside campus in a manner compatible with the planned strategy of the institution. To be sure, the impacted cultural traits often work as counter-force while implementing innovations. However, the institution continues with its mission thorough brief interlocutory illustrations as part of pedagogy, particularly in Departments of Social Sciences and humanities. Much articulated efforts for this purpose in done through the extension activities undertaken by NSS units of the College.

4. **The Practice**

   The practice, hence, cover the following areas:

   1.   Cultural Wedding, 2. Community Health and hygiene, 3. Adult Education, 4. Benefits of organized marketing is instructed by the students and faculty of Economics, 5. Protection of eco-balance, 6. Awarness of non-conventional sources of energy; 7. Awarness of antiseptic on first-aid in

case of minor injury and injects (by the students and faculty members of chemistry and life sciences); 8. Awarness of rights, duties and electoral practices (by students and faculty members of Political Sciences). There practices are undertaken by the students and faculty members in course of camps organized by the NSS. As there is no additional allocation of funds to be spent as such extension endeavors, their frequency remains confined of there camps only.

5. Evidence of Success

(A) Forestation by students both in campus and outside in adjoining village has substantially enhanced the green area, (B) Greater number of people, now, consider self employment as more respectable means to livelihood, (C) Need for literacy/education is being felt by people, and (D) The people are gradually becoming courageous enough to question even powerful persons. All this gives one the impression that efforts of the students and faculty members have had positive results in the field.

6. Problems Encountered and Resources Required

However the aforesaid practices require to become self-sustaining in order to get require to become self-sustaining in order to get routinized in social life. And, for this regular allocation of funds in needed.

7. Notes (Optional)

8. Contact Details
Name of the Principal: Dr. Id Mohd. Ansari
Name of the Institution: G.M.R.D. College, Mohanpur
                                  Via- Baghra
                                  Distt- Samastipur
                                  Pin Code: 848506

Accredited Status: 'C'
Mobile No: 9934484963
Website:www.gmrdcollegemohanpur,samastipur
E-mail :idmd92@gmail.com

Post-accreditation Institutes

G.M.R.D. College has been working to upgrade the infrastructure in accordance with the recommendations of the NAAC Peer Team since 2005. During 2006 the focus of improvement was centered to facilitating practical classes in Science Departments besides Psychology. The college used both formal and informal means to insure students' attendance. During this year improvement in co-curricular and extracurricular activities was another noticeable factor during 2006. The year 2007 proved to be prosperous for self financed courses, Research activities, extension activities, co-curricular and extracurricular functions were successfully conducted. Career and Counseling Cell was established and laboratories were brought to better shape. 2008 and 2009 were the years of academic functions as well as infrastructure uplift. Women's hostel and Girl's common room was finally brought to use and through upgradation of class rooms was done during three years. Subsequent year i.e., 2010 to 2013 have been the years of modernization and quality delivery in the Campus.

Executive Summary

The status of G.M.R.D. College, Mohanpur was assessed by NAAC Peer Team in January, 2005. While a fair grade 'C' was given to the institutions, the Peer Team suggested further improvements to still greater role of this college in the academic development of its feeder area. The IQAC, accordingly planned the priorities and set out of implement them. As a result, both infrastructure and human resource were made over to suit the expectations of higher education in a short time. Since it is a constituent college, appointments to different posts could be done only by the University and the state Government. Ironically, no decision to this effect has been taken at appropriate levels for more than a decade with the number of students swelling by leaps and bounds, the college after itself squeezed under pressure. The other point which strains the institution concerns the allocation of funds for routine maintenance of infrastructure and for the payment of essential recurring fills. Traditional route to passage at the University, even for there small items, is too cumbersome to cope with. And, finally, dependence on Government funds for development sometimes takes too long and by the time a project is completed, the demands of design seem to have changed, But, the college has been resilient enough to successfully manage its growth and refinement. However admitted as it may seem, the problems must be addressed before they aggregate into a condition of crisis.