

# Garhi Mahanth Rameshwar Das College

Mohanpur – Via Baghra

**DISTRICT – Samastipur, PIN – 848506, BIHAR**

(A Constituent Unit of Lalit Narayan Mithila University, Darbhanga)

www.gmrcollege.org

Email: gmrcollegemohanpur@gmail.com

## **ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2017-2018 OF THE IQAC SUBMITTED THROUGH ONLINE**



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2017 to June 30, 2018)

## Part – A

**AQAR for the year (2017-18)**

2017-2018

### I. Details of the Institution

1.1 Name of the Institution

Garhi Mahanth Rameshwar Das College

1.2 Address Line 1

Mohanpur – via Baghra

Address Line 2

Mohanpur

City/Town

Samastipur

State

BIHAR

Pin Code

848506

Institution e-mail address

gmrddcollegemohanpur@gmail.com

Contact Nos.

Name of the Head of the Institution:

DR GHANSHAYM ROY

Tel. No. with STD Code:

Mobile:

9473378269

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C	57	2005	5 Years
2	2 <sup>nd</sup> Cycle	C	1.52	2014	5 Years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

**I. AQAR 2015-16 submitted to NAAC on 24-12-2018**

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

LALIT NARAYAN MITHILA  
UNIVERSITY, DARBHANGA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

X

University with Potential for Excellence

X

UGC-CPE

X

DST Star Scheme	<input type="checkbox"/>	UGC-CE	<input type="checkbox"/>
UGC-Special Assistance Programme	<input type="checkbox"/>	DST-FIST	<input type="checkbox"/>
UGC-Innovative PG programmes	<input type="checkbox"/>	Any other ( <i>Specify</i> )	<input type="checkbox"/>
UGC-COP Programmes	<input type="checkbox"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="0"/>
2.5 No. of Alumni	<input type="text"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="9"/>
2.10 No. of IQAC meetings held	<input type="text" value="3"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="1"/> Faculty <input type="text" value="1"/>
Non-Teaching Staff	<input type="text" value="1"/>
Students	<input type="text"/>
Alumni	<input type="text"/>
Others	<input type="text"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text"/>
International	<input type="text"/>
National	<input type="text" value="1"/>
State	<input type="text" value="0"/>
Institution Level	<input type="text" value="10"/>

(ii) Themes

The Changing Idioms of Politics and Electoral reforms.

2.14 Significant Activities and contributions made by IQAC

- Office Management Software
- Solar Energy System Installation.
- To Add New Sports Facilities.
- Digitization of Library

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Digitalization of Library	Installed & Implemented.
2. Fencing of Garden.	Work done
3. Office Management Software	Implemented
4. To Add New Sports Facilities.	Work done

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

A committee chaired by the principal in its meeting went through the report. The report is adapted for timely submission and further resolved to include some necessary modifications.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NA	NA	NA	NA
PG	NA	NA	NA	NA
UG	14	NIL	NA	NA
PG Diploma	NA	NA	NA	NA
Advanced Diploma	NA	NA	NA	NA
Diploma	NA	NA	NA	NA
Certificate	NA	NIL	NA	NA
Others	NA	NA	NA	NA
<b>Total</b>	14	0	0	0
Interdisciplinary	NA	NA	NA	NA
Innovative	NA	NA	NA	NA

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	14

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The College follows the syllabus as devised by the affiliating University (LNMU, Darbhanga). No revision / updation took place in this year.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	11	6	5	0	

2.2 No. of permanent faculty with Ph.D. 03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	Nil	8	NIL	NIL	NIL	NIL	NIL	NIL	NIL	8

2.4 No. of Guest and Visiting faculty and Temporary faculty NIL NIL NIL

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	Nil	04	8
Presented papers			07
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Modular curriculum for Honours subject as proposed by IQAC were persisted with to ensure timely completion of syllabi. Mentor system stress upon and strictly implemented.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

We still maintained the traditional Annual written mode of examination. Nevertheless the half yearly and term examination are arranged on the college level to prepare the students for their annual University exams.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 01



2.10 Average percentage of attendance of students

75% or more
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	496	-	42%	46%	-	86%
B. Sc	372	-	31%	48%	-	79%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- By framing the weekly class-routine
- By checking & supervising other amenities of teaching & Learning.
- By taking progress report from the department on regular basis.
- By advising for timely publication of results of all internal examinations.
- By analysing the results of the examinations.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	03
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	01
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	19	11	-	-
Technical Staff	2	2	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivated individual teachers to undertake research projects under UGC sponsorship and also pursue independent research as well as guide other research scholars.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL			
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1		230000	130000
Outlay in Rs. Lakhs			230000	100000

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals		6	
Non-Peer Review Journals		04	
e-Journals		NIL	
Conference proceedings		NIL	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	15-17	UGC	230000	230000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					4
Sponsoring agencies					College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
Nil						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The faculty members attended different conferences and workshops at the National Level.
- Several Seminars and awareness programme were also organised on topics like Environmental pollutions Aids Awareness etc.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	24000			
Class rooms	12			
Laboratories	05			
Seminar Halls	01			
No. of important equipments purchased ( $\geq 1$ -0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

Computer installed in the administrative wing of the college.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10350					
Reference Books	832					
e-Books	0				0	
Journals	77				79	
e-Journals	0				0	
Digital Database	0				0	
CD & Video	0				0	
Others (specify)	0				0	

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	18	2	1					
Added	5							
Total	23							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Free Wi-Fi with Internet Connection for both Student and Staff Members.
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4.6 Amount spent on maintenance in lakhs:

i) ICT	25
ii) Campus Infrastructure and facilities	10
iii) Equipments	2
iv) Others	5
<b>Total:</b>	42

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Grievance Redressal cell and Students Counseling cell provide students with career oriented information's.
- Various awareness programme are organized on the burning topics as well as on the achievements and lives of our National luminaries to raise the awareness levels among the students.

#### 5.2 Efforts made by the institution for tracking the progression

Terminal examinations are held to check the progress level of the students and initiate further steps accordingly.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1785			

#### (b) No. of students outside the state

#### (c) No. of international students

Men	No	%	Women	No	%
	678	38		1107	62

No	%
1107	62

General	Last Year				Total	This Year					Total
	SC	S T	OBC	Physically Challenged		General	SC	ST	OBC	Physically Challenged	
588	91	0	953		1632	745	128	0	912		1785

Demand ratio 1:1

Dropout % 1.2%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Special classes arranged for Spoken English and Personality Development. Special coaching classes for student of weaker sections ( SC/OBC/EBC).

No. of students beneficiaries

More than 100

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text" value="3"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text" value="0"/>	UPSC	<input type="text"/>	Others	<input type="text" value="41"/>

5.6 Details of student counselling and career guidance

Special sessions are arranged periodically by Career and Counseling Cell to Guide and Advise students about various Career opportunities available. The problems as reported by the students are addressed to.

No. of students benefitted

More than Twenty-one

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- Seminars arranged on :-
  - Female feticide.
  - Problem of Anemia and Iron Deficiency among the female population of North Bihar.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	<input type="text" value="5"/>	National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>
No. of students participated in cultural events					
State/ University level		National level		International level	
More than sixteen.	<input type="text"/>	0	<input type="text"/>	0	<input type="text"/>



5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	The poor and meritorious students received support from college fund.	
Financial support from government	The State Govt. provides SC/ST/OBC and Minorities scholarships to such students	
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

#### **Our Vision**

***Light and Prosperity:*** The vision of the college is not only to impart quality education to the students of this backward region but also groom and develop their all round personality. The institution wants its student to compete in modern world of free economy and as responsible citizens of this country play their role in National Integration and Nation Building.

#### **Our Mission**

To establish the college as centre of learning of Mithila which would cater to the needs of this economically and educationally backward region without any discrimination on the basis of caste, creed, religion or gender.

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Our principal is the member of University body which undertakes the planning of curricula. The college as a constituent unit of The University is guided by them.

6.3.2 Teaching and Learning

The institution keeps strict vigil on the performance of faculty members in and outside the classroom. Regularity and punctuality are mandatory for both teachers and learners. Teachers provide notes, references and time to time tips to learners towards their preparation for examination.

### 6.3.3 Examination and Evaluation

- Special classes arranged for spoken English.
- Personality development classes also held to make students more job worthy.
- Awareness programme and seminars held periodically on various significant topics as well as on the lives and contributions of our national heroes.

### 6.3.4 Research and Development

Minor research project undertaken.

Faculties engaged in research projects on individual basis.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- A number of trees planted in the campus.
- New equipment, furniture and books were purchased.
- Building renovated and white washed.
- No Computer and UPS's increased.

### 6.3.6 Human Resource Management

Different Cells like IQAC, Career and Counselling Cell, Student Grievances and Redress Cell and Staff Council Cell constituted under the Chairmanship of the Principal to decentralised the Human Resource Management the efficient running of the College.

### 6.3.7 Faculty and Staff recruitment

Recruitment of faculties and staff are made at the University/Government Level and we as a constituent unit implement the decisions.

### 6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

Strictly on the basis of the provisions and instruction of the University and the government under a transparent process.

6.4 Welfare schemes for	Teaching	
	Non teaching	
	Students	

<i>Teaching</i>	Group Insurance scheme
<i>Non-teaching</i>	Group insurance scheme,
<i>Students</i>	Financial support including scholarships, Stipends etc.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done    Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes  No

For PG Programmes    Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

College keeps a list of alumni available and periodically seeks their advice in matters related to academic and administrative improvement of the institution.

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

- College and class PTA meetings were held and progress reports were placed before the PTA.
- Maintenance works of student amenities was done by PTA.
- ID cards were prepared and distributed to all students.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Trees were planted by NSS and nature club. Steps initiated to make the campus secure from the garbage dumping by the surrounding mohallahs of the areas.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

<p>☐ Course details and syllabus were made available online through college website.</p> <ul style="list-style-type: none"><li>• Special classes of spoken English and Personality Development continuing successfully.</li><li>• Periodical quiz competition arranged for students to raise their awareness level.</li></ul>
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7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

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7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

<ul style="list-style-type: none"><li>• Mentor System running successfully.</li><li>• Internal Term examinations arranged for continuous monitoring of students' progress/</li></ul>
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***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Awareness programme and seminars organised by NSS and NCC regarding Environment and pollution, Drug abuse Gender Equality.
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7.5 Whether environmental audit was conducted?

Yes

No

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Pleasant and serene environment.
- Energy conservation due to sufficient light and ventilation.
- Always aiming for pollution free atmosphere.
- Sufficient greenery and temperate climate.
- Innovative modes of teaching (Group discussion, quiz, seminars, etc.) in addition to the traditional mode.

**Weaknesses**

- Inadequate number of women staff.
- Proficiency level is below average because of the majority of students coming from rural area.

**Opportunities**

- Make the campus more green and eco-friendly by increasing the level of plantation.
- More efforts needed for issues related to sensitization of girl students.
- Saving energy by raising level of awareness and attitude development of students and employees.
- Training the students in Disaster Management.

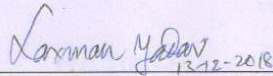
**Challenges**

- Increasing the strength of students from socially and economically weaker sections of society.
- To draft and consult more persons in the Alumni list for their valuable suggestions & financial support.

**8. Plans of institution for next year**

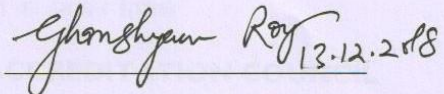
1. Further develop the available playing ground to render it fit for organizing Out door Games.
2. To expand the facilities at the existing functioning canteen of the college.
3. To arrange an adequate infrastructure for the medical center.

Name:- Dr. Laxman Yadav

  
13.12.2018

Signature of the Coordinator, IQAC

Name:- Dr. Ghanshyam Roy

  
13.12.2018

Signature of the Chairperson, IQAC

**Principal**  
**G.M.R.D. College, Mohanpur**  
**(Samastipur) 848506**

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